

AP U.S. GOVERNMENT
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SUMMER PROJECT

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THE SUMMER PROJECT IS BASED ON READINGS IN Meena Bose's and John J. DiIulio's **Classic Ideas and Current Issues in American Government [Houghton Mifflin Company] [ISBN-13: 978-0-618-45644-4 or ISBN-10: 0-618-45644-9]**.

You are to read the following sections in the outline provided and you are to type essay responses to the questions that appear next to each section. Essay responses should be limited to paragraphs of no more than twenty sentences. Type both the question and your essay response.

READ SECTIONS

- 1.1 [What major principles did Locke advocate in his conception of government?]
- 1.2 [In what specific passages in the Declaration of Independence can Locke's influence be noted?]
- 1.3 [What were the Articles of Confederation? Were they effective or not? Indicate why.]
- 1.4 [List and explain the major arguments of the anti-Federalists against the ratification of the Constitution. Include Cato No. 3 and Brutus No. 2.]
- 1.7 [How did Dr. Martin Luther King utilize the Declaration of Independence in his famous speech?]

READ SECTIONS

- 2.2 [What was the major point of contention in *McCulloch v. the State of Maryland* (1819)? Describe the background to the case and its results.]
- 2.4 [How has localism been eroded? What is the twofold challenge?]
- 3.1 [Why did de Tocqueville believe that democracy in America was distinctive? Why was there an “omnipotence of the majority?”]
- 4.3 [What three major developments in American politics have transformed the nature of American democracy?]
- 5.1 [What did V.O. Key, Jr. maintain about voter behavior?]
- 6.2 [What major party realignments have taken place according to Sundquist?]
- 7.4 [List and explain why the electoral system should be changed. What major proposals have been made?]
- 8.4 [Provide FOUR major examples of why it can be maintained that there is a LIBERAL slant in the media.]
- 9.1 [Describe Madison’s and Hamilton’s view of the legislative branch of government. What should be the major characteristics of the House of Representatives and House Members?]

9.2 [Describe Madison's and Hamilton's view of the Senate.]

READ SECTIONS

10.1 [According to Hamilton, how was the U.S. president to be different from the British king?]

10.2 [Is the U.S. president a leader or a clerk? What is Neustadt's view of the president's "persuasive powers?"]

11.4 [What are the major shortcomings of the American Federal bureaucracy? How can Congressional control be utilized?

12.3 [What does Justice Scalia's judicial philosophy of "textualism" denote? How does Scalia evaluate freedom of speech and freedom of the press?]

13.1 [Provide a detailed presentation of the background and results of *Brandenburg v. Ohio* (1969). Why could Ohio's Criminal Syndicalism Act not be sustained?]

EACH OF THE ABOVE ESSAYS IS WORTH 10 PTS.

THE TOTAL VALUE [10pts x 20 essay questions=200 pts]

THE SUMMER PROJECT WILL CONSTITUTE 20% OF THE FIRST QUARTER GRADE.

THE SUMMER PROJECT IS DUE ON_____.

NO LATE WORK WILL BE ACCEPTED!

THERE WILL ALSO BE A SUMMER PROJECT TEST ON_____.